## Microfinance/Kiva.org Persuasive Team Presentation - Project Grading

\*Items are group grades; everyone will get the same grade. Other items will be assigned an individual grade.

**Group Decision / Project Selection** – emailed to instructor by deadline \*

5 points

Research posted to LMS

10 points

(by deadline, content, quality, variety, description included?)

## Problem-Solving document posted to Team Discussion Page on LMS \*

15 points

(by deadline, content, quality, was each question addressed, logic, creativity)

## Powerpoint/multimedia presentation \*

20 points

(compelling? Creative? Logical/organized? Persuasive? Quality content? Formatting? Was the powerpoint the 'correct version' so that technology issues were minimized/eliminated before the presentation?)

**Presentation** 50 points

- Did it include all five steps of Monroe's Motivated Sequence?
- Was there sufficient balance between steps? (too much time, too little time)
- Attention-Getter: compelling? Related to topic? Creative?
- Transitions/Signposts between steps Were they there? Smooth/flow? Effective?
- Need: did it have clear main points/divisions? Did it explain the problem effectively? Did it use logos (was it backed up by data, research, facts, statistics?) Did it provide a logical overview to the problem itself?
- Satisfaction: was it an actual solution? Did it address each parts of the problem presented in the Need section clearly? Was it a logical solution will it 'fix' the problem? Creative? Detailed? Did the step include both logos and pathos?
  - Concrete Action: did your team do something/take a concrete step as part of the Satisfaction?
     Was it effective (or could it be)? Creative?
- Visualization: how was this portrayed? Did it allow the audience to really imagine the solution as effective? Creative? Compelling?
- Call-To-Action: was it specific? Did it actually motivate the audience to act?
- Credibility (ethos): How and when was this established? Was it effective?
- Delivery: was the team well-prepared? Did everyone know their 'parts'/sections? Non-verbals (voice: pitch, pace, tone, vocal variety; gestures; posture; eye contact). Did the team 'work well' together on stage? (for example, did they know who was speaking next/before them).
- Overall timing of each step: good balance between steps?
- Overall timing of presentation: significantly below 17 minutes or over 20 minutes?
- Persuasion: was this an effective persuasive presentation?

Virtual Meetings (2) 50 points

(were there 2? Were they each at least 15 minutes long? Did the team email links to instructor by deadline? Was the discussion effective/engaged/did it involve everyone? Did everyone contribute? Did it accomplish something?)

Peer Evaluation 15 points
Self Evaluation 10 points

(quality content? Did they follow the format in the Assignment? Submitted to correct location – posted on D2L Discussion Board or DropBox? Meet the deadlines?)